

# Junior Auxiliary of Meridian

## 2024 Teacher Mini Grants

### Scoring Rubric

Please score each grant using this rubric. Scores on the left are to be used as a guide, as you may score using any number that falls within the stated range.

#### Proposal (10 possible points)

10	The writer explains proposed project and goals in substantial detail answering all the reader's questions. The proposal points to clear visual projects and goals.
5	The writer explains proposed project and goals and elaborates in detail, but some questions remain in the reader's mind regarding the project and goals.
3	The writer briefly explains proposed project and goals and provides some elaboration.
0	The writer briefly explains proposed project and goals but does not elaborate.

Score: \_\_\_\_\_

#### Target Population (5 possible points)

5	The target population is clearly defined. All details regarding who benefits from the project, such as number of students, grade level, or description of special classes or needed, are clearly stated and understood.
3	The target population is somewhat defined. Some details missing regarding who benefits from the project, such as number of students, grade level, or description of special classes or needed, are clearly stated and understood.
0	The target population is not clearly defined.

Score: \_\_\_\_\_

#### Budget (5 possible points)

5	The budget clearly states all dollar amounts and lists all items to be purchased, and/or services to be provided. The connection to the project and goals is very clear.
3	The budget does not clearly state dollar amounts related to the project expenses (purchases, labor expenses, etc.) and does not list all items to be purchased, and/or services to be provided. The connection to the project and goals are somewhat clear.
0	The budget either does not exist and goals are not clear.

Score: \_\_\_\_\_

#### Outcomes (20 possible points)

20	The proposed description of the project relates well to the stated outcomes/goals of the project. It clearly defines how the project benefits the academic performance of the students.
10	The description of the project relates to the stated outcomes/goals of the project. The goals for the project are somewhat clear as to how they benefit the academic performance of the students.
5	The description of the project proposed outcomes are vague and fails to show benefit to students.
0	No goals/outcomes are listed.

Score: \_\_\_\_\_

**Standards (5 possible points)**

5	The proposed project clearly addresses either a national, state, or district standard.
3	The proposed project somewhat addresses either a national, state, or district standard.
0	The proposed project does not address either a national, state, or district standard.

Score: \_\_\_\_\_

**Project Criteria (25 possible points)**

Uses innovative and creative methods of instruction to improve education of students

Integrates conventional instruction with other forms of teaching such as technology, arts, physical activity, etc.

Can be incorporated into the regular curriculum

Has significant instructional value

Has a positive effect on student attitude and behavior

25	The proposed project clearly and creatively addresses all five stated criteria. The reader feels the project is feasible and will be easily incorporated into the curriculum to improve the education of students.
15	The proposed project clearly and creatively addresses four of the stated criteria, but is still feasible and can be easily incorporated into the curriculum.
10	The proposed project only meets three
5	The proposed project only meets one or two stated criteria
0	The proposed project does not meet any of the stated criteria.

Score: \_\_\_\_\_

**Rating (5 possible points)**

1-5	On a scale of 1-5, with 5 being outstanding and 1 being poor, how would you rate this applicant's proposed project idea and its potential impact on children in Meridian and Lauderdale County?
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Score: \_\_\_\_\_